Jai Shree Radhe Krishana

**Vaish College of Education**

**Baund Kalan (Bhiwani)**

**Session:- 2013-14**

**House Exam**

**{Paper:- II**

**LEARNER, LEARNING AND COGNITION**

**Time:- 3.00 Hrs. Max Marks- 80**

*Note:-Attempt five Questions in all. Selecting Two questions from each unit. Question No. 1 is Compulsory. All questions carry equal Marks.*

****

****

**Quest:-1** Write short notes on the following :- 8

****

1. Role of Educational Psychology in teaching learning Process. 8

****

1. Concept & importance of Guidance

****

**Unit:-I**

**Quest:-2** Define Teaching and Learning. How is Learning

Related to Teaching? 16

****

****

**Quest:-3** Explain the general Principles of growth

and development. **16**

****

**Quest:-4** Explain the concept of educational Psychology.

Discuss the scope of educational Psychology **16**

****

****

**Quest:-5** What is Moral development? Explain stages

of Moral development as given by Kohlberg. **16**

****

****

**Unit:-II**

**Quest:-6** Discuss in detail the relative importance

of heredity and environment in learner’s development.

****

****

**Quest:-7** What is operant conditioning theory of learning?

Explain its educational implications. **16**

****

****

**Quest:-8** What are the Problems of adolescent? How can

You help them in overcoming such problems. **16**

****

****

****